



Delta District Parent Advisory Council (Delta DPAC)

C/O Delta School Board
4485 Harvest Drive, Delta, BC, V4K3C9
Email: deltadpac@deltasd.bc.ca
Website: dpac.deltasd.bc.ca

DPAC General Meeting Minutes

Monday, October 21, 2019

Meeting location: Delta School Board Office

Meeting time: 7:00 – 9:00 pm

Members in attendance:

Joe Muego - Chair (SDSS)
Lakhvir Brar - Vice Chair (Cougar Canyon)
Kristin Unger - Secretary (Gray)
Jenn DenHartogh - BCCPAC (Hawthorne)
Trish Uppal - Sunshine Hills
Lara Wilson - Beach Grove
Tia Litz - Port Guichon
Tracey Innes - Cliff Drive
Carolyn Robertson - Annieville
Melanie Lincoln - Annieville
Kristy Holm - Jarvis
Shane Todhunter - South Park
Kelly Bains-Bhandal - McCloskey
Chelsea Pavich - Neilson Grove
Gautam Chandra - Devon Gardens
Bel Chhokar - Pinewood
Gladys We - Sands

Guests in Attendance:

Doug Sheppard - Superintendent
Brad Bauman - Assistant Superintendent
Neil Stephenson - Director of Learning Services
Laura Dixon - School Board Trustee, Chairperson

Meet & Greet - 6:45 pm

Meeting brought to order at: 7:05 pm

Welcome & Introductions

REPORT FROM THE SUPERINTENDENT'S OFFICE - Doug Sheppard, Superintendent

The meeting started with a video on truth and reconciliation, talking about the 12-ft house post which hangs in the front hall of the Delta School District building as a welcome to visitors.

<https://www.deltasd.bc.ca/news-events/news/reconciliation-house-post-video/>



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Funding Formula Review - Laura Dixon, Chairperson, School Board Trustees

The reports for the funding formula are in, but they do not contain numbers or sample formula, and so the Trustees are not sure what to make of them. These reports can be found on the government website. Now, they need to get the reports in the hands of the department heads so they can analyze them. March 15, 2020 is when the funding announcement will be made, and will likely be the time when they release the new formula. It seems as if there's nothing in the reports that are too shocking, but we're still unsure without the numbers.

Assessment Practice - Neil Stephenson, Director of Learning Services

Curriculum Questions

We changed report card format three years ago but this will be the first year with no grades for grades 4-7; the proficiency scale will be used instead, which is: not yet meeting, partially meeting, meeting, excelling. Part of the change focuses on student reflection so there's student voice in the reporting which gives more ownership.

There is a pilot project going on at Heath Elementary. Rather than three report cards, there will be two terms, one in December and another in June. The first term uses three way competencies and an extended parent conference, which is a conversation between the teacher, student, and parent. They write a mini report card during that 20-minute discussion, and talk about literacy and numeracy, and then other areas of concern. Feedback has been very positive. The first year, 95% of parents showed up to the meetings. The District has talked to a couple other schools about this format but no others have jumped on it yet.

Some teachers/districts are using digital portfolios; we haven't done anything as a district with that because there's a lot of complexity around it, though some teachers in our district have used it (ie. Freshgrade).

Grades 8-9, mostly still letter grades, though a few are doing pilots using scales instead of letter grades. Grades 10-12, still on the previous reporting order.

Provincial assessments for grades 10-12 have changed significantly. Grade 10 literacy assessment; grade 10 numeracy assessment; grade 12 literacy assessment
Grade 10 numeracy assesses students numeracy across various subjects; math and science, data and social studies; this result goes on their transcript upon graduation, and is assessed using the proficiency scale (emerging, developing, proficient, extending); Students can rewrite it a number of times.

The District would like the information to be protected data and would like the provincial government not to release the results of these assessments to the outside third-parties that use it for purposes other than it should be used for, but there is no guarantee of that.

The Grade 10 literacy assessment will not show up on transcript except as 'requirement met', and is intended to be used as a formative way to prepare for the Grade 12 literacy assessment.



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If your child is in a french immersion school, there will be a french immersion Grade 12 assessment.

What's Coming?

My Ed: the Delta District transition to MyEd BC, an online platform for reporting and other functions; we have been “gently encouraged” to transition by the Ministry of Education. There are a number of student information components that will be moving to MyEd. Currently, we have ParentConnect, but those will slowly disappear over time. Starting in January, we're getting basic demographics, etc, of students in MyEd. The student reporting will go in there, as well as final grades. There are two options currently with reporting, and the Ministry is running pilots around the province to gather information on them. The summer of 2020 should be the new reporting order, so we're in a holding pattern right now. There will be no major changes with report cards in the next year as a result. The District is hoping to sustain ParentConnect the way it is, because MyEd parent portal is very limited right now.

Ministry Pilot Reporting Order slide picture on phone (draft possibility, may look totally diff, we don't know yet);

Learning targets: these help to make sure teachers are telling kids what they should be learning, and help kids to know what that day's lesson was about. Next is to provide teachers with ways to check for leaning on an ongoing basis. There will be a revision of District assessment procedure, the rules and principles that all teachers follow around assessment, to help teachers understand the big core ideas: the k-7 continuum says what the most important things are for students to know, and lays it out so it's clearer; it lays out reading benchmarks for k-3 students, information about their reading level. It's not something shared with parents because the District doesn't want to associate kids with a certain reading level; it's just for classroom practices and what's working. It also elaborates on essential learning in math, social studies, and overall what the really important things are to work on. The curriculum is big, and can be difficult to navigate, so these targets help teachers know what the most important things are to focus on.

BREAK

General Business Meeting: Start time: 8:05 pm

Adoption of Agenda:

Moved by Shane Todhunter & seconded by Jenn DenHartogh; approved.

Approval of Minutes:

Moved by Tracey Innes & seconded by Tia Litz; approved.



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Chair's Update - Joe Muego

- School Board Meeting - September 24, 2019
Introduction to new administrators and coordinators; recognition of world teachers day; orange shirt day recognition; auditor's report and financial statements 2018/19
- Healthy Schools - October 3, 2019
Joanne Angelidis, Director of Learning Services, put together terms of reference on inclusive learning; public health nurses came in; a number of people who came in to represent a number of sectors and talk about what's going on re: initiatives
- School Board Meeting - October 8, 2019
House Post presentation by Diane Jubinville; energy update, which was thorough; early literacy, Neil Stephenson, who presented on benchmarks, literacy k-3 information, and how they're using it; there's much more information for teachers to help literacy, very promising information presented on a much more granular level; there was an enrolment report by Nancy Gordon, and numbers weren't significant in terms of change

Vice-Chair's Update

Nil

BCCPAC Update - Jenn DenHartogh

We still need to pay for our BCCPAC fee.

The meeting of the student online safety committee that Jenn went to was awesome, they're doing good work to help the District to get recommendations to the province to get consistency; parents and teachers can't keep up with how quickly things are changing, so research needs to be done. They're trying to be proactive with offering suggestions up to the provincial level. They've written a survey and are on a mission to ask questions at all school levels/districts, to see what others do.

Treasurer's Budget Report

Motion to appoint Kristin Unger as Treasurer.

Motion made by Shane Todhunter; seconded by Jenn DenHartogh; approved.



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A. Business Arising from Minutes (May 2019/September 2019)

Nil.

B. New Business

1. Account Signing Authority Update - Kristin Unger appointed Treasurer; will do account signing authority
2. DPAC Communications - if you can, we'd like an e-version or scanned version of school PAC bylaws (not constitution) and send them to Joe (joe@hearthworks.ca) so he can compile them and have them here, because reps and people change at the schools, and we'll presumably always a DPAC
3. Shane Todhunter: the dress code issue was brought up, which is the guiding principles around a dress code, wanted to see if that came up in other schools. Where can we draw inspiration for this? Is this a good time to revisit this issue? Involving kids is super important.

Laura Dixon: school-based conversations are important for this, and we can ask Joe to work with Superintendent Shepherd to say, can you bring us something to go off of, then the zone Superintendent will check in at schools in question. There is shifting practices in public education throughout North America and other regions about how we view dress codes. It would be interesting to take the pulse of the District and have parent and student input.

4. Two-thirds of DPAC reps are in North Delta, and the idea of having some meetings in North Delta was raised. If you could send an email to deltadpac@gmail.com, just with a Yes/No/Other response, as an informal poll to see if people are generally in favor of this suggestion.

Next Meeting, Monday, November 18, 2019

MEETING ADJOURNED

9:04 pm