

MINUTES OF A REGULAR MEETING OF THE BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 37 (DELTA)

DATE, TIME AND PLACE: December 7, 2021 7:30 p.m.  
Via Zoom

PRESENT: Trustees: V. Windsor, Chairperson  
L. Dixon  
E. Beard  
D. Boisvert  
J. Dosanjh  
N. Kanakos  
B. Reid  
  
D. Sheppard, Superintendent of Schools  
B. Bauman, Assistant Superintendent  
N. Gordon, Assistant Superintendent  
N. Christ, Secretary-Treasurer  
C. Tucker, Director of Communications  
J. Maranda, Director, Human Resources  
J. Angelidis, Director, Learning Services –  
Inclusive Learning  
D. Duff, Director, Facilities & Planning  
R. Faust, Director, Finance & Management Services  
T. Johnson, Director, Learning Services –  
Equity & Success  
N. Stephenson, Director, Learning Services –  
Education Programs  
K. Symonds, Director, International Student Programs  
C. Bromley, Manager, Information Technology Services  
S. Labrosse, Executive Assistant

ABSENT: D. Boisvert, Vice-Chair  
C. Gartry, Assistant Secretary-Treasurer

CALL TO ORDER

Chairperson Windsor called the meeting to order at 7:31 p.m.

Chairperson Windsor opened the meeting by acknowledging the traditional territory of the Tsawwassen and Musqueam First Nations and of all the Hun'qumi'num speaking people who have been stewards of this land since time immemorial, and offered her respect to all the Elders who have gone before us and to all Canadians who are on the journey of Reconciliation.

Chairperson Windsor introduced the Trustees, and also welcomed the following that were in the audience:

- Daun Frederickson, President of CUPE Local 1091
- Kathy Macfarlane, 2<sup>nd</sup> Vice President of Delta Teachers Association
- Claire George, District Administrator, International Programs

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- Kim Barnes, Chief Shop Steward, CUPE Local 1091
- Beatriz Dempsey, Recording Secretary, CUPE Local 1091
- Lakhvir Brar, DPAC President

AMENDMENT OF THE AGENDA

M/S Trustees Reid/Dosanjh

- THAT a revision to Topic 3a, which has been changed to include presentations from both English Bluff Elementary and Seaquam Secondary IB programs and a report with Seaquam IB statistics.
- THAT Topics 8b and 8c to include recommended actions for the approval of the policy changes proposed there.

CARRIED

ADOPTION OF THE AGENDA, AS AMENDED

M/S Trustees Kanakos/Dosanjh

THAT the amended agenda be adopted as distributed.

CARRIED

IB PROGRAMS PRESENTATION

Nancy Gordon, Assistant Superintendent, introduced Rick Mesich, Principal of Seaquam Secondary School, Michelle Smith, Principal of English Bluff Elementary to share presentations on the highlights of the IB Program.

Michelle Smith welcomed Jessica Elkin, IB Coordinator, Teacher Librarian at English Bluff Elementary. Ms. Smith shared an overview of what an IB program is in an elementary school. English Bluff is a Primary Years Program (PYP), which is a framework for learning program that is inquiry-based. Ms. Smith noted that kids become curious and independently minded in the program and that the collaboration between teachers has been invaluable and has built a real sense of community at English Bluff.

Ms. Jessica Elkin shared how the PYP program benefits the English Bluff learners and how the program and Vision 2030 come together. Ms. Elkin expressed that the Vision 2030 mission echoes the IB goals of developing, inquiring, knowledgeable, and caring young people. Ms. Elkin shared that rich, authentic, experiential learning happens at English Bluff.

Rick Mesich, Principal of Seaquam, introduced Dhana Matthews and Andy Wong, IB Coordinators. Ms. Matthews reported that Seaquam takes in both full and partial diploma students and it's over two

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years. Ms. Matthews noted that the IB program benefits the writing, communication, and problem-solving skills of the students.

Mr. Wong shared the IB statistics and data of the program, highlighting the program growth and how students have been performing overall. Ms. Matthews noted that all the students within the program have received a passing grade and diploma.

Ms. Matthews shared a video of Allie Foell, a Seaquam alumni and part of the first cohort of the IB program at Seaquam. Ms. Foell shared that the IB program offered her the perfect opportunity in high school as it offered a fresh challenge. Ms. Foell shared that she would choose the IB program again and that she intends to be a teacher and hopes to use some of what she learned in IB in her classroom.

Ms. Matthews introduced two students, Nate Gao and Harry Pandher. Mr. Gao and Mr. Pandher shared that the IB program is motivating and challenging. Mr. Pandher shared that they've been working on a cast project called, "Seaquam Smiles", which is a team working to grow Seaquam spirit and connectedness.

Trustee Kanakos thanked everyone for all their hard work.

CAREERS AND CAREER PROGRAMS

Mr. Neil Stephenson, Director of Learning Services, introduced Lisa Chapieski, District Coordinator of Options and Opportunities, to give an update on the career programs department. Ms. Chapieski shared her presentation highlighting the career options for high school students; Career, Career life education and CLC/Capstone. Ms. Chapieski also shared the Career Programs for high school students which include work experience, dual credit, and partnerships with the ITA which is an apprenticeship program.

Ms. Chapieski shared the following overview of highlights:

- Photos of the Capstone projects; these projects could be linked to future post-secondary aspirations, a potential career, or personal growth in an area of interest to them.
- The work experience program is opening again after being stalled due to COVID. Ms. Chapieski has applied for 19 students to receive a \$1000.00 scholarship. Ms. Chapieski thanked Nancy Gordon, for her help with the first school district partnership with CUPE to hire some students to work in the trades. Currently, there is an electrical student from Seaquam and a painting student from Sands. Ms. Chapieski thanked Cathryn Tucker for helping with marketing the student success stories.
- In the Train in Trades, post-secondary component, there is a red seal auto service technician and red seal professional cook which are in district partnerships with the ITA.

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- They are working with Indigenous students in the career education division. A few of the events that will be happening in the new year are that they will be having lunch at each school starting in January 2022 to have conversations to get to know the students better. They will also be offering parent nights to discuss career journeys and share the PSI newsletter.
- Delta is offering a new high school dual credit program, Early Childhood Educator (ECE). Ms. Chapieski expressed her excitement about the new program. The Early Childhood Educator program is a partnership with Delta Continuing Education. The program will begin in July; if the students are successful, they will be Certified ECE Assistant.
- The Delta School District has a partnership with YELL Canada, which is a high school entrepreneurship course eligible for university credit. It provides youth with the practical tools and experiences they need to succeed in the real world. They will also be offering career education for parents, through workshops, etc.
- Transition spirals have been developed that will help guide the district, the three spirals are parents, youth leadership, and career education.

Chairperson Windsor thanked Lisa Chapieski for her presentation and Trustee Dixon expressed her thanks for an engaging presentation and for sharing the learning that is happening in these programs. Trustee Reid shared that he is enthusiastic about the work being done to get information to parents. Trustee Kanakos echoed Trustee Reid's comments and noted that we are providing a direction for students' futures with this program.

APPROVAL OF THE MINUTES

M/S Trustees Reid/Kanakos

THAT the Minutes of the Regular Meeting of October 12, 2021, be approved.

CARRIED

M/S Trustees Dixon/Dosanjh

THAT the Minutes of the Inaugural meeting of November 2, 2021, be approved.

CARRIED

BOARD OF EDUCATION REPORT

Trustee Dosanjh shared that he attended the DYAC meeting on November 26 with Chair Windsor and Assistant Superintendent Brad Bauman, the meeting was hosted by Sands. Trustee Dosanjh noted that he was impressed by the leading roles the students are taking in Delta schools.

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Trustee Kanakos highlighted two events, the first was the emergency preparedness meeting that happened with Delta school district staff. He appreciated the effort by staff noting the good hands we are in. Trustee Dosanjh invited Trustee Kanakos to attend a track practice on the new school track. Trustee Kanakos was amazed to see the quality of the athletes and enjoyed watching the students make use of the new track facility.

Trustee Reid reported on attending the Inclusive Learning Advisory Committee on November 8, 2021. Trustee Reid expressed how amazed he is by the work done with this committee, emphasizing continuing to improve and making sure that the learning is inclusive for everyone. Trustee shared that they would like to expand the committee to have more representation.

Trustee Dixon shared a few highlights since the October meeting:

- November 22<sup>nd</sup> DPAC, also attended by Chairperson Windsor. Thanks to the Superintendent's team for presenting the Vision and for the very good feedback from DPAC Reps. The second half of the meeting was time for DPAC representatives to collaborate and share ideas around PAC events and creating a sense of community. A wonderful group of supportive parents putting a lot of heart into their community schools on behalf of students and staff. I extended thanks on behalf of the Board for their great work.
- November 24<sup>th</sup> Mental Health Working Group has completed its key deliverable and will move towards ongoing examine research and data in support of work done by educators throughout the province. A new group is to be formed with new Terms of Reference. We can expect some integration with the work of the new Mental Health Leads for each district in the province.
- December 3<sup>rd</sup> BC SCMHC (BC School Centered Mental Health Coalition) a selection of updates:
  - An update from Joanne Schroeder from HELP (Human Early Learning Partnership) on BC Ed Compassionate Systems Leadership Network:  
[http://earlylearning.ubc.ca/media/systems\\_toolkit\\_2019\\_final.pdf](http://earlylearning.ubc.ca/media/systems_toolkit_2019_final.pdf)
  - A deep dive into the Toolkit of Healthy Schools Leadership with back-to-school resources here:  
<https://phecanada.ca/connecting/news/2021-back-school-resources-phe-canada>  
and a refresher on the Canadian Healthy School Standards here:  
<https://www.healthyschoolsalliance.ca/ca-healthy-school-standards>

Trustee Dixon also noted that they've touched upon the Ministry of Health Substance Use Advisory Group work, and we will be meeting next week.

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M/S Trustees Kanakos/Beard

THAT the Board of Education extend the meeting time to 9:30 p.m.

CARRIED

Trustee Beard shared that on November 10<sup>th</sup> she attended the Cougar Canyon Remembrance Day ceremony via Zoom. Trustee Beard also shared that she attended a presentation by Kevin Lamoureux on Trauma-Informed Practice In Unprecedented times, this was sponsored by CUPE Local 1091, and noted that it was a very informative presentation and was very inspiring.

Chairperson Windsor shared that she attended an event, THIS is Where you Belong, on December 1. This event celebrated 12 winners, of different age groups who submitted artwork for a calendar. This event was put together by the Delta Police, they will be creating calendars and selling them with the proceeds going to the Delta Boys and Girls Club. Chairperson Windsor also attended the BC Trustees Academy.

IB FEES

M/S Trustees Dixon/Reid

THAT the Board of Education move Topic 7a) IB Fees to the January 11, 2022 meeting.

CARRIED

VISION 2030

Assistant Superintendents Brad Bauman and Nancy Gordon shared a recap of the work that has happened since April of last spring to where they are now. Ms. Gordon shared that in the spring of 2021 they turned their attention to the vision for the next decade. Ms. Gordon expressed that the Big Bold Vision for 2020 and the District Framework for Enhancing Student Learning 2018-2021 had served us well and resulted in countless successful programs and initiatives. The intention is for the new vision to build on these successes as we navigate new and emerging challenges for the next 10 years. Ms. Gordon shared that they considered the timing of the process, including waiting until after the pandemic, however, Vision 2020 needed renewal and a new “North Star” to guide the district out of the pandemic and onward for the next decade was needed. The hope was that the visioning process would provide much needed positivity and bring us all closer together. Between April and June 2021, they invited key stakeholders – staff, students, families, education partners, community partners, and local First Nations communities to participate in some activities designed to get them thinking about their wishes and desires for the future of the school district. They encouraged people to think big as a vision is meant to be both aspirational and inspiration,

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reflecting the current values and hopes. A few of the channels they used to engage stakeholders were:

- Big Event – more than 300 participants joined for an online zoom discussion on May 12
- Every school and district department took part in visioning sessions between April and June.
- Online surveys for staff, students, parents, and community partners from May to June, more than 3,00 voices captured.

Ms. Gordon shared that after analyzing the data some strong themes emerged.

Mr. Bauman shared that the themes across the Vision engagement process were:

- Successes
- Values
- Imagining our best possible future
- Strength, opportunities, adaptations, and results.

Mr. Bauman shared some of the activities that will be happening in the coming months including many opportunities to engage with the vision, continuing to seek student voice to bring the vision to life, the district website will be updated regularly, and a social media campaign has been launched and will continue. Mr. Bauman hopes that people will take some time in their groups to unpack the words in Vision 2030, discuss what images resonate, and which words they are drawn to and why. Mr. Bauman expressed that they want students involved in the conversation around the values in the Vision and have rich conversations in their classrooms.

Chairperson Windsor expressed that she is excited to see it unroll over the years and thanked everyone involved.

M/S Trustees Kanakos/Dixon

THAT the Board of Education extend the meeting time to 9:45 p.m.

CARRIED

REVISION OF POLICY 19 – ACCUMULATED OPERATING SURPLUS

Ms. Nicola Christ, Secretary Treasurer, shared the following:

That in 2018, the Ministry of Education appointed an Independent Funding Model Review Panel to review and provide recommendations on the K-12 Funding Allocation Model. The review resulted in 22 recommendations.

In February 2020, a two-phase implementation plan was announced. Phase 1 actions for the 2020/21 school year included recommendations to improve equity of educational opportunity and financial transparency and accountability.

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Ministry of Education staff, in consultation with a Financial Management Committee composed of representatives from BCASBO, FNEESC, BCSTA, BCSSA, BCCPAC, and Métis Nation BC, created a new K-12 Accumulated Operating Surplus Policy. This policy was approved by the Minister of Education and are effective July 1, 2021.

Nicola Christ, Secretary Treasurer, presented a proposed revision to the District's existing Accumulated Operating Surplus Policy 19, to bring it into alignment with the new Ministry policy.

M/S Trustees Kanakos/Beard

THAT the Board of Education approve the revised Policy 19 as revised.

CARRIED

REVISION OF POLICY 21 - BUDGET MONITORING AND REPORTING

Ms. Nicola Christ, Secretary Treasurer, shared the following:

In 2018, the Ministry of Education appointed an Independent Funding Model Review Panel to review and provide recommendations on the K-12 Funding Allocation Model. The review resulted in 22 recommendations.

In February 2020, a two-phase implementation plan was announced. Phase 1 actions for the 2020/21 school year included recommendations to improve equity of educational opportunity and financial transparency and accountability.

Ministry of Education staff, in consultation with a Financial Management Committee composed of representatives from BCASBO, FNEESC, BCSTA, BCSSA, BCCPAC, and Métis Nation BC, created a new Financial Planning and Reporting Policy. This policy was approved by the Minister of Education, effective July 1, 2021.

Nicola Christ, Secretary Treasurer, presented a proposed revision to the to the District's existing Budget Monitoring and Reporting Policy 21, to bring it into alignment with the new Ministry

M/S Trustees Dosanjh/Dixon

THAT the Board of Education approve the revised Policy 21 as revised.

CARRIED



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DATE AND TIME OF NEXT MEETING

January 11, 2022 at 7:30 p.m.

ADJOURNMENT

M/S Trustees Dosanjh/Reid

THAT the Delta School Board meeting of December 7, 2021 be adjourned.

CARRIED

ADJOURNMENT: 9:33 p.m.

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Chairperson

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Secretary-Treasurer