



## **DELTA TEACHING ASSISTANT CERTIFICATE (DTAC) PROGRAM September/Fall 2026**

### **Information/ Application Package**

#### **Train to be an Education Assistant!**

Delta Teaching Assistant Certificate Program participants develop knowledge and skills necessary to work as an Education Assistant (EA) with K-12 students in a variety of inclusive settings. The DTAC program prepares its graduates to participate as a valuable member of a team in the ongoing implementation of inclusive learning opportunities and to play a key role with the classroom teacher in maintaining a culture of equity and success for all students. The part-time program is offered over 10 months, through evening and Saturday classes and 6 weeks of full-time practicum experience.

Since DTAC's inception in 2000, the program has continuously responded to changes and updates in the field by incorporating practical, sought-after skills and current information into the curriculum. DTAC coordinators and instructors are experienced educational professionals or specialists in relevant fields. Program content, provincial and local educational priorities, and demand for Education Assistants in Metro Vancouver are reviewed regularly and adjustments are reflected in the curriculum, practicums, and the student selection process.

### **TRAINING INSTITUTION AND PROGRAM PHILOSOPHY**

Delta School District is an innovative, inclusive community where all learners belong. It is a provincial school authority, and its Continuing Education branch is certified by Employment and Social Development Canada. The program's part-time schedule is paced to ensure mastery of the material and to effectively prepare students for their future careers in dynamic workplace settings. Students can expect quality instruction and practicum placements within a manageable schedule and with affordable tuition rates.

## **CERTIFICATE COMPLETION REQUIREMENTS**

To receive the certificate, a student must attend and successfully complete:

- \* Core Courses = 267 hours
- \* First Aid = 8 hours
- \* Practicums = 180 hours (6 weeks full-time)

Within the program, students also complete these recognized certifications: CPI Nonviolent Crisis Intervention, POPARD ASD, High Five, and Emergency First Aid.

## **PROGRAM INVOLVEMENT**

Although DTAC is a part-time program, the coursework is quite intensive, so regular attendance and completion of all assignments is mandatory. Commitment to the field of education, professional conduct, ability to commit to the schedule of evening and Saturday classes and 6 weeks of full-time school-day practicums, finances for tuition, and transportation to classes and practicum sites are important considerations in your decision to become involved.

## **CLASS LOCATIONS**

Classes are held at Delta Manor Education Centre, 4750 - 57 Street, in Ladner. Occasional workshops may be presented at alternative, content-appropriate locations within Delta. Practicums are arranged individually at a variety of secondary and elementary schools in Delta.

## **APPLICATION REQUIREMENTS**

The Deadline for September 2026 is Friday, April 10, 2026.

- \* Completion of "Application For Admission" form (below)
- \* A hand-written, one-page letter/ statement about why you feel you are a good candidate, to include any experience working with children, youth, or persons who require extra support in educational, community, or family settings
- \* Two letters of reference, preferably from professionals in education, inclusive programs, childcare, medicine, recreation, or community service
- \* Transcript or proof of Grade 12 or equivalent; or post-secondary transcript

## **PRE-REQUISITES**

- \* High School Graduation, or equivalent
- \* Strong written and spoken English, demonstrated by successful completion of English 12 or Communications 12, or a post-secondary English course. Other English proficiency credentials or indicators (IELTS, TOEFL, LPI, etc.) will be considered on an individual basis but an English assessment may be requested prior to admission
- \* Familiarity with the roles of Education Assistants in the school system
- \* Ability to pass a Criminal Records Check for work in the vulnerable sector

## **ASSETS FOR APPLICANTS**

- \* Volunteer or work experience with children or youth in school settings (K to 12)
- \* Volunteer or work experience with children, youth, or adults who require extra support
- \* Strong numeracy and academic aptitude
- \* Post-secondary courses in education, psychology, special needs, or health care
- \* Prior training related to health care, childcare, behavioural support, or home support

## **SELECTION PROCESS**

Class size each year is limited so selection into the program is based on a competitive process. Applicants are evaluated on their initial application package and, for some, through further written and personal interviews, focusing on these criteria:

- \* completeness of the application, including both references and hand-written letter
- \* strength of hand-written statement, including clarity and writing skills
- \* demonstrated understanding of the role of an education assistant
- \* demonstrated proficiency with English language, written and spoken
- \* preparedness for the program's demanding schedule and practicum placements
- \* relevant work and/or volunteer experience
- \* related prior education and other applicable academic qualifications

Strong written and spoken English skills are required since employers indicate that Education Assistants must communicate successfully with the educational support team and with students who may have communication challenges, and provide curricular support to students, including in the higher grades. As well, DTAC students study in a challenging adult learning environment and are introduced to many theoretical, educational, and physiological concepts, so evaluations within the program rely on written work, oral presentations, and interpersonal communication.

## **NOTIFICATION AND ACCEPTANCE**

Applicants accepted into the program are notified by e-mail. Orientation material, including registration information, is provided to successful applicants upon acceptance.

## **PROFESSIONAL AND ACADEMIC CONDUCT**

Education Assistants act as role models and provide educational support to students with specific learning needs. DTAC students are expected to adhere to important policies regarding attendance, confidentiality, and academic and personal conduct. As well, during class time, students should be prepared to participate actively in discussions, individual and group presentations, written reports, and physical workshops (safe lifting techniques, personal safety, shop practice, and more). While traditional marking does constitute part of student assessment, students are urged to focus on mastery of skills and knowledge in each course with the ultimate goal that you feel informed, prepared, and confident to support students in their learning environment.

## **TUITION FEES, INCOME TAX AND FINANCIAL ASSISTANCE**

This program is not presently eligible for Canada student loans or similar forms of public financial assistance. Tuition fees are generally due at the start of each specific course, with those dates scattered over the length of the program (typically September, January, and April). Fees are not all due at one time. Delta School District, Continuing Education Branch is certified by Employment and Social Development Canada, so DTAC courses are eligible for Tuition Amount deductions for income tax purposes.

## **COURSE CONTENT – SUBJECT TO CHANGE**

DTAC 201a Series: Intro

1. Orientation, intro to inclusion, student ID
2. Classroom Technology 1
3. Classroom Technology 2
4. Classroom Technology 3
5. Classroom Technology 4
6. Ethics & Role of the EA
7. Models of Disability and Foundations in Inclusion

## DTAC 301 Series: Disability

1. Neuro-diverse affirming practice
2. History of disability
3. Anti-Ableist & Justice and Equity
4. Typical/Atypical Child Development
5. Inclusive Ed policy manual
6. Intellectual disabilities
7. Physical disabilities & Access
8. PDA Pathological Demand Avoidance
9. Redefining & Unmasking Autism
10. ADHD & Executive Functioning
11. Final Exam

## DTAC 201b Series: Literacy & Numeracy

1. Literacy 1
2. Literacy 2
3. Literacy 3
4. Literacy 4
5. Secondary Math 1
6. Secondary Math 2

## DTAC 350 Series

1. Basic Health Care 1
2. Basic Health Care 2
3. Basic Health Care 3
4. Basic Health Care 4
5. Basic Health Care 5
6. Back Care and Lifting

## DTAC 401 Series:

1. Understanding Behaviour 1
2. Understanding Behaviour 2
3. Understanding Behaviour 3
4. Understanding Behaviour 4
5. Understanding Behaviour 5

DTAC 450 Series:

1. EA Teacher Team Collaboration
2. Deaf & Hard of Hearing Students
3. Visual Impairment in Inclusive Settings
4. AAC 1
5. AAC 2
6. FASD 1
7. FASD 2

DTAC 501 Series:

1. Visuals for All
2. Practical Applications of Visual Supports
3. Inclusive Strategies for Writing
4. Inclusive Strategies for Reading
5. English Language Learners 1
6. English Language Learners 2
7. UDL 1
8. UDL 2
9. Moving from trauma-informed to trauma-practiced
10. Learning Disabilities
11. Demonstration of Knowledge

DTAC 600 series (SATURDAYS)

1. POPARD 1
2. POPARD 2
3. POPARD 3
4. POPARD 4
5. POPARD 5

DTAC 701 Series (Saturdays)

1. Professional Communication
2. CPI Certification
3. Indigenous Education
4. Decolonizing Neurodivergence & Autism
5. SEL
6. Mental Health
7. Disclosures, Duty to Report & ACES

DTAC 801 series (Saturdays)

1. SOGI
2. Lifeskills Classroom
3. Kindergarten Learning
4. Elementary Math Overview
5. Inclusion Training
6. High Five Certification
7. Interview Skills

DTAC 900 Practicum

DTAC 901 Practicum

Emergency First Aid

**COURSE FEES 2026\***

\* Fees are subject to change, but these are the anticipated fees for Fall 2026. Tuition fees are required on or before the first date of each course or practicum assignment. Students are not expected to pay for the full program at one time.

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|----------------------------------------|--------------------------|
| · DTAC 201 (39 hours)                  | \$500.00                 |
| · DTAC 301 (33 hours)                  | \$450.00                 |
| · DTAC 350 (18 hours)                  | \$250.00 + \$50 Workbook |
| · DTAC 401 (15 hours)                  | \$250.00                 |
| · DTAC 450 (24 hours)                  | \$300.00                 |
| · DTAC 501 (30 hours)                  | \$400.00                 |
| · DTAC 600 (30 hours)                  | \$400.00                 |
| · DTAC 701 (42 hours)                  | \$525.00                 |
| · DTAC 801 (42 hours)                  | \$525.00                 |
| · DTAC 900: 2-week Full-time Practicum | \$330.00                 |
| · DTAC 901: 4-week Full-time Practicum | \$600.00                 |

TOTAL TUITION FEES = \$4580.00

ADDITIONAL COSTS:

- \* Photo ID badge (\$20)
- \* Criminal Records Check fees (\$28)
- \* Emergency First Aid (\$100)

\* Typical classroom supplies (note paper, memory devices, display material, kit contents, writing implements, etc.)

## **EMPLOYEMENT OPPORTUNITIES**

The demand for Education Assistants continues to be strong in British Columbia. DTAC has incorporated practical skills and current research into the training; has modified the program regularly to respond to provincial curriculum as well as feedback from local employers and graduates; and has a proven track record with local School Districts.

The Delta Teaching Assistant Certificate Program qualifies graduates to work in K-12 schools in British Columbia but Delta School District cannot guarantee that any student will be hired once they have graduated from this program. The demand for Education Assistants is influenced, either provincially or in each specific School District, by budget priorities, student enrollment, inclusion policies, and other hiring factors. Qualifications and hiring processes for Education Assistants will vary between School Districts.

Learn more about the career and qualifications favoured by individual School Districts at the Make A Future: Careers in BC Education website at: <http://makeafuture.ca> Search the sections on “Education Assistants” under the “Careers” tab for details on position titles, qualifications, and salary ranges.



Educational/ Work Background

High School Graduation:

School \_\_\_\_\_ Year: \_\_\_\_\_

List any relevant accredited courses completed or Certificates/ Diplomas/ Degrees earned:

| Year | Course/ Award name | School/ Institution |
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Current Employment:

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Work and/or Volunteer Experience related to Schools (public, private, elementary, secondary), Inclusive Programs, Health, Social Service, Community Recreation, etc.

| Year(s) | Organization/ Program | Role |
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Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Submit completed application:

1. In Person: at the Continuing Education Office, 4750 – 57th Street, Ladner
2. By Mail: Delta Teaching Assistant Certificate Program, Continuing Education, 4750 – 57th Street, Delta, B.C. V4K 3C9
3. By e-mail – ContinuingEducation@deltaschools.ca: PDF or MS Word formats only.